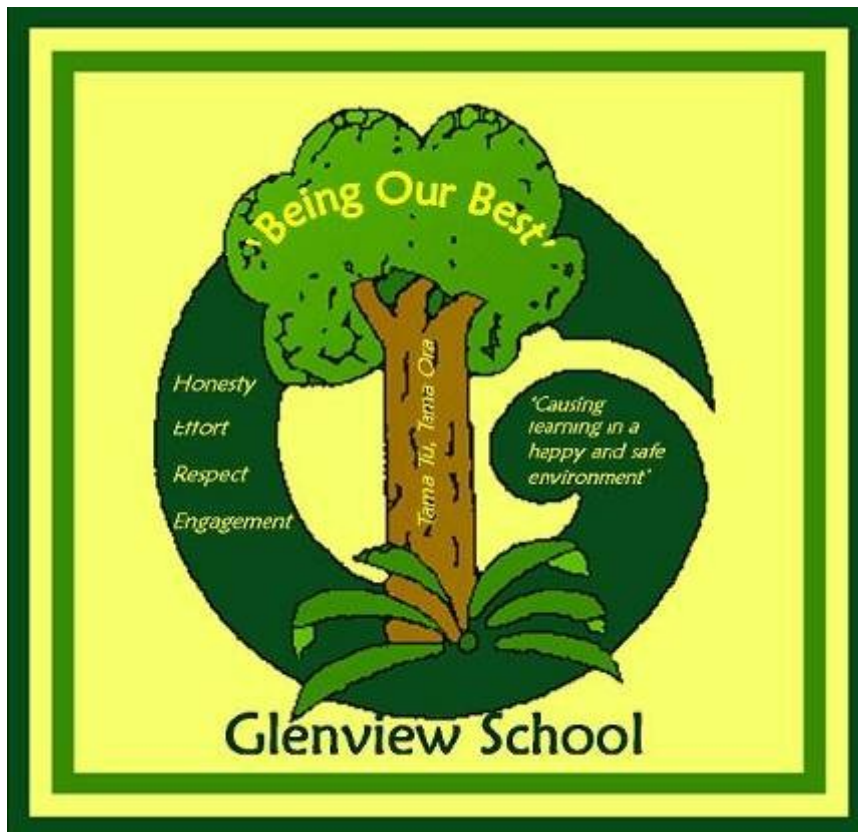


Glenview School

Tama Tu, Tama Ora

Vision:
‘Being Our Best’

Values:
Honesty ~ Effort ~ Respect ~ Engagement



2012

Information Booklet

“Causing learning in a happy and safe environment”



Glenview School

Tama Tu, Tama Ora



Being Our Best

Effort

- Perseverance
- Challenge
- Risk-taking
- Achievement

Respect

- For self
- For others
- For learning
- For environment

Engagement

- In life
- In learning
- In all we do!

Honesty

- With self
- With others

'Causing learning in a happy and safe environment'

Glenview School Curriculum

21st Century Learning

Values...

Honesty
Effort
Respect
Engagement



Key Competencies...

Thinking
Using Language and symbols
Managing self
Relating to others
Participating and contributing

Learning areas...

English
The Arts
Health and Physical Education
Learning Languages
Mathematics and Statistics
Social Sciences
Technology

Effective Pedagogy...

Supportive learning environments
Reflective thought and action
New learning
Shared learning
Making connections
Opportunities to learn
Teaching as Inquiry

FACTS AND FEATURES



ROLL - Opening roll for 2011 was 430, closing at 469 in December.

Ethnic Groupings:

57%	Pakeha/New Zealander
32%	Maori
2%	Pasifika
9%	Other

Features:

- ♦ Hall with kitchen and conference room
- ♦ 14 metre swimming pool with cover.
- ♦ Two adventure playgrounds
- ♦ State of the art library.
- ♦ Computer specialised suite
- ♦ Three shade constructions
- ♦ Computer network to every classroom (2– 4 classroom computers, 3 sets of portables laptops)
- ♦ Interactive whiteboards in each room
- ♦ Literacy Support Unit
- ♦ Dedicated Art Room and Music room
- ♦ ‘Enviro programme’ class gardens
- ♦ Hockey, netball, tennis, soccer and basketball astro turf



Glenview School Staff



Principal Mr Tony Mangan

Associate Principals Ms Jan Allott

Office Administrators Mrs Kay Sullivan
Mrs Cheryl Mace

Teachers

Year 5/6 Team

Room 1 Mr Michael Fawcett
Room 2 Mrs Nicole Teotia – **Team Leader**
Room 3 Ms Wes Mau
Room 4 Mrs Jamie McMorrان
Room 5 Mrs Melanie Ryan



Year 3/4 Teams

Room 7 Mrs Diane Hopcroft
Room 8 Miss Janene Braithwaite – **Team Leader**
Room 9 Mrs Carol Mchardy
Room 10 Ms Alesha Pope
Room 11 Mrs Emma McKee

Year 2 Team

Room 13 Mrs Debra Gray-bird
Room 14 Mrs Leanna Carthew
Room 15 Mrs Julie Peden
Room 20 Mrs Nikki Donnell – **Team Leader**

Year 1 Team

Room 16 Mrs Barbara Ware – **Team Leader**
Room 17 Mrs Emma Baker
Room 18 Mrs Christine Thorburn
Room 19 Mrs Alle McGill Ms Tammy Thomson

Reading Recovery

Mrs Alle McGill

Learning Support Unit

Mrs Karen Hunwick

Beginning Teacher Release

Mrs Maree Nobilo

CRT Release

Mrs Justine Keenan

Tikanga Maori

Mrs Jeanne Davidson – Kaiako

Teacher Aides / Support Staff

Mrs Trish Barker – Library
Mrs Runu Simpson – ESOL
Mrs June Sullivan – Teacher Aide
Mrs Sandra Jennings – Teacher Aide



Caretaker

Mr John Hazlitt

School Contact ; Address: Glenview School
Bruce Avenue
Hamilton 3206

Phone: 843 5598
Fax: 843 5578

LEARNING PROGRAMMES AT GLENVIEW

As required by the New Zealand Curriculum Framework students at Glenview Primary are exposed to quality learning experiences in the seven essential learning areas:

- ◆ English
- ◆ Mathematics
- ◆ Science
- ◆ Social Science
- ◆ Health and Physical Education
- ◆ The Arts
- ◆ Technology



As in all primary schools there is an emphasis on Literacy and Numeracy; we firmly believe it is important that children have a solid grounding in these two areas before they leave for Intermediate.

ENGLISH

In English the following areas are covered:

- ◆ Listening and Speaking
- ◆ Reading and Writing
- ◆ Viewing and Presenting

An emphasis is placed upon Reading and Writing as these are crucial skills required for life long learning.

MATHEMATICS

There are five strands covered in the Mathematics' curriculum:

- ◆ Number & Algebra
- ◆ Geometry & Measurement
- ◆ Statistics

Number is by far the most important concept for children at primary school. Without a sound understanding of the number system children will have difficulty in the other strands, hence, number is a large component of the Mathematics programme.

INQUIRY LEARNING

Within meaningful contexts classroom programmes will be delivered using the Inquiry Learning model integrating a range of learning areas. All children have the opportunity to use ICT and thinking tools at their respective year levels.

The three major ideas of inquiry for this year are;

'Blast from the Past' - Why should we value the past?

'He Ha' Healthy eating, healthy activity. - Why is being Healthy important?

'A leap Forward' - Why do we plan for the future?

HEALTH AND PHYSICAL EDUCATION

There are four strands in the Health and Physical Education curriculum and many aspects will be integrated as part of the Inquiry model. However we do put a big emphasis on skill development and physical activity. Over the six years at Glenview children will have the opportunity to experience a range of sports.

Athletics — Cross Country — Triathlon
Swimming instruction — Beach safety
Large and small ball minor and major games.



EDUCATION OUTSIDE THE CLASSROOM

There are many opportunities for children to take part in field trips to support the class programme.

We also run specific camps for the Yr 5 and 6 children

- ◆ The Year 6 children attend a week long camp at Waitawheta in the first term each year.
- ◆ The Year 5 children attend the Waitawheta camp with the Year 6 children for three days.
- ◆ Parent assistance is required for all our camps.



THE ARTS

There are four disciplines in the Arts curriculum:

Dance, Drama, Music and the Visual arts. Again many of these are integrated as part of the class programme. However every two years we host a school production.





What and Who is BOB HERE?

This is an acronym for our school Vision and values

Being **O**ur **B**est
Honesty **E**ffort **R**espect **E**ngagement

BOB HERE is an integral part of everything we do and are at Glenview.

It is:

- ♦ explored as part of the class programme so every child can reach their full potential.
- ♦ integrated into the Key Competencies (thinking, using language and symbols, managing self, relating to others and participating and contributing)
- ♦ part of our discipline procedures 'Behaving Our Best' HERE to focus children on what it means to be a Glenview Child.

We encourage and welcome all parents to reinforce our school vision and values at home as part of your own values.

4. Cycling:

- ◆ only pupils in Years 5 & 6 may cycle to school.
- ◆ bikes must be locked and left in racks provided behind the boiler room.
- ◆ bikes must not be ridden in the school grounds—they must be “walked” from the road to the racks.

5. Dental Treatment:

- ◆ all children will be seen at least once a year by the Dental Therapist.
- ◆ Our base clinic is at Frankton School. The dental Therapist can be contacted on 847 1283 if you have any queries regarding dental treatment of your children.

6. Enrolment:

- ◆ most children begin their time at school on their fifth birthday.
- ◆ when enrolling please bring your child’s birth certificate and immunisation records. We need to have a copy of these documents for our records.
- ◆ children are welcome to make two visits prior to their official start.
- ◆ Contact Jan (Associate Principal) for further details.
- ◆ complete an Annual consent Form

7. Homework:

- ◆ homework should be an enjoyable experience for both child and parent.
- ◆ the amount of homework will depend on the age and interest of the child - as a general rule no homework activity should last more than 15 minutes for Junior children and 30 minutes for Seniors.
- ◆ most homework may consist of reading, spelling, learning basic facts or topic work.

8. Library:

- ◆ Our library is the hub of our Information Landscape.
- ◆ The library is open at 8.30am and parents are welcome to go in with their child/ren and read to /with them before class.

9. Lost Property:

- ◆ Lost property can be a big problem at school. We ask parents to check their children bring home all their clothes each day.
- ◆ it is important that all clothing that is likely to be removed during the day is clearly named.
- ◆ at the end of each month all unclaimed clothing is donated to a charity organisation.

10. Lunches:

- ♦ the school operates the following lunch programme:
Friday pizza bread, filled rolls, wraps etc (everyday foods)
pies, sausage rolls (once in a while foods)
Orders are taken outside the hall before school and an up to date price list can be obtained from the office or viewed on our website.
Monday—Friday Fruit drinks, cookies,
These are available from the office every day.

11. Newsletters:

- ♦ a school newsletter will be sent home with your eldest child every Monday.
- ♦ syndicate, sport and PTA newsletters will be sent home as the need arises.
- ♦ a Board of Trustees newsletter will be issued once per term.
- ♦ Newsletters are available online at www.glenview.school.nz

12. Parking:

- ♦ the two car parks at the front of the school are reserved for staff.
- ♦ parents must not park on the grass verges or by areas governed by yellow lines.
- ♦ parking immediately outside the school is restricted to 10 minutes.
- ♦ parents are encouraged to use the car park at the rear of the school by the garage.

13. P.T.A.

- ♦ Glenview School has a vibrant group of parents leading fundraising efforts for the school.
- ♦ They generally meet once a month in the staffroom.
- ♦ New members are always welcome to join at any time throughout the year.

14. Reporting to Parents:

- ♦ the school operates an “Open Door” policy where by parents are able to visit classrooms. We ask you not to visit during the final 20 minutes of the day as this is when children are involved in cleaning up.
We report to parents in the following ways:
- ♦ formal interviews throughout the year
- ♦ children’s portfolios will go home two times a year as a report and record of children’s achievement

- ◆ Years 1-3 (and some yr 4) parent interviews at end of 1,2 and 3 years
- ◆ Year 4-6—student conferences Term 2 progress and next steps; Term 4 end of year achievement.
- ◆ new entrant interview after entry survey, 5 yr 6 mth survey
- ◆ 6 yr survey (may include some yr 2 children)
- ◆ parents can request an interview at any time of the year.

15. Road Patrols:

- ◆ Kea Crossing road patrols operate before and after school on Bruce Avenue and Lewis Street/Garden Heights and Splitt Avenue.
- ◆ for obvious reasons it is crucial that all children and parents use the crossings and obey the instructions of the wardens.
- ◆ please contact your child's teacher or see Mrs Keenan.

16. School Donation:

- ◆ an annual donation of \$60 per child or \$110 per family is sought to bolster funds to provide the children with resources to enhance their learning.

17. School Grounds:

- ◆ while children are allowed to use the school grounds after school they must report in at home first and only return with permission from their parents or caregivers.
- ◆ when playing at school out of normal hours children are the responsibility of their parents or caregivers.
- ◆ children are not permitted to use skateboards, roller blades or bicycles.
- ◆ Dogs are not to be brought on to the grounds.
- ◆ when using the grounds please remember that Glenview School is a no smoking zone.
- ◆ School Adventure Playgrounds are **closed before 8.30am and after school** (including preschoolers)

18. School Hours:

8:55	session 1
10:45	break 1
11:25	session 2
1:20	break 2
2:00	session 3
3:00	home time

19. Stationery:

- ◆ parents are encouraged to purchase their children's stationery requirements at school as we use Candida stationery which is not available in most retailers.
- ◆ at the beginning of each year teachers will send home a list of stationery requirements.
- ◆ additional supplies can be obtained from the office.

20. Swimming:

- ◆ swimming is part of the Health and Physical Education programme, hence all children are expected to bring their togs on swim days.
- ◆ the pool operates during February and March and hopefully in November and December.
- ◆ The year 1-3 children take part in the 'Swimsafe' programme offered by outside providers
- ◆ the pool is not available for use out of the school's normal hours.

21. Web Page

- ◆ www.glenview.school.nz
- ◆ Go and explore our website (up to date term calendar available)



SPECIAL LEARNING PROGRAMMES

CHILDREN WITH SPECIAL NEEDS

A number of children participate in special needs groups aimed at improving their learning in specific areas, such as, Reading, Mathematics or Written Language. These programmes are prepared by teachers and supported by teacher aides. The programmes are designed specifically to meet the learning needs of identified children. The children either work individually or in a small groups. These groups operate on a regular basis usually in the classroom setting. Parents will be informed through our reporting procedures as appropriate.

GIFTED AND TALENTED EDUCATION

We also offer opportunities for a number of identified children to participate in extension programmes designed specifically to meet their learning strengths. The children either work individually or in a small groups. These groups operate on a regular basis usually in the classroom setting. Parents will be informed through our reporting procedures as appropriate.

READING RECOVERY

Reading Recovery is an early intervention programme for 6 year olds who are having difficulty with their reading. We have a tutor who cater s for up to four children, the children are in the programme for approximately 20 weeks and attend daily for 30 minutes. Parents will be notified when their children have been selected for the programme. Parents are encouraged to attend at least one Reading Recovery lesson to see how the programme operates and to see how they can assist at home.

LITERACY INTERVENTION

The literacy intervention programme is designed to support the progress of children in years 2 to 6, who are working below their expected achievement level in reading or written language. Individuals or groups of children will be withdrawn from their classrooms to work in the unit for set periods of time. Parents will be informed if their children have been selected for the programme and resulting progress.

TIKANGA MAORI

A Tikanga Maori programme operates for children from Years 1—6 to receive various facets of this curriculum area. Our Kaiako works with the class teachers in the classroom.





Life at Glenview



