



2018 – 2021 Strategic Plan

MISSION Causing learning in a safe and happy environment	VISION Being Our Best	VALUES Honesty Effort Respect Engagement
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Strategic Goals 2018-2021	Strategic Programmes	Initiatives 2018	Success Measure
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Our teachers are highly effective practitioners who reflect on personal practices to improve student outcomes	<i>Embed Glenview Tikanga Framework into classroom practices</i> <i>Grow capability of coaching and mentoring</i> <i>Grow teacher action inquiry practices</i>	Promote staff wellbeing through a supportive and collaborative environment Explore and implement deliberate collaborative practices Assist teachers to become upskilled in non-core areas Reflect upon and use feedback/feedforward to improve own teaching effectiveness through meaningful inquiry	100% of students less than 1 year below their expected curriculum level move to working at their expected level. (aligned specifically to teacher actions).
Our curriculum puts students at the centre of learning	<i>Embed an inclusive curriculum</i> <i>Embed Glenview Tikanga framework into classroom practices</i> <i>Embed cultural competencies</i> <i>Build understanding of learner agency</i>	Develop curriculum that makes connections to the cultural competencies of Maori students Design learning through meaningful curriculum integration Provide student agency by emphasising the shared role students have in their learning	All Teachers practices clearly demonstrate the changes to teaching and learning incorporating the Glenview Tikanga Framework.
Our parents and whanau are involved in their students learning	<i>Enhance communication practices to build understanding of learning</i> <i>Improve parent capacity to support learning</i>	Facilitate opportunities with parents/whanau to play an active role in their children's learning Work closely with parents of targeted children on how to support us to lift student achievement	95% of parents (including those of at risk students) show active support for their child's learning through attending SLC and other teacher /parent meetings.
Our learning programmes and initiatives are resourced appropriately	<i>Provide PD targeted to meet school needs</i> <i>Optimise staffing possibilities using MOE allocation and BOT funds</i> <i>Use 10YPP and locally raised funds to enhance learning environments</i> <i>Maximise team and curriculum budgets</i>	Provide professional learning for teachers to improve student outcomes Maximise staffing to benefit students outcomes Further develop teaching spaces to optimise learning opportunities	Further development of teaching spaces and targeting resources to support learning and student achievement.