

Whānau Reading Workshop

For Juniors



What is Structured Literacy?

- Intentional and deliberate acts of teaching
- A Better Start Literacy Approach (BSLA) is the approach we follow at Glenview School
- BSLA is research based - has at least 10 years of research behind it
- Strengths based - focuses on what the child knows
- Whānau engagement - crucial component of a child's early literacy success



Phonics Plus Readers

- *Scope and Sequence* -



Kākano

Kākano 1 - m a d p o t n i s

Kākano 2 - l e c f u b g r h

Kākano 3 - v j w k y z -ck th sh ch - ng

Tūpu

Tūpu 1 - -ff -ll -ss -tch x qu wh initial blends r and l
consonant blends end blends

Tūpu 2 - split digraph soft c oo initial blends s ee -all -ell

Mahuri

-ing -ed ai ay ea -igh oa ow ar ir ur air ear ere ea ph ou
oy

Rakau

Syllables consonant doubling -le prefixes mid- and un- suffixes
-est -ing -ed



Logical

Separation of letters

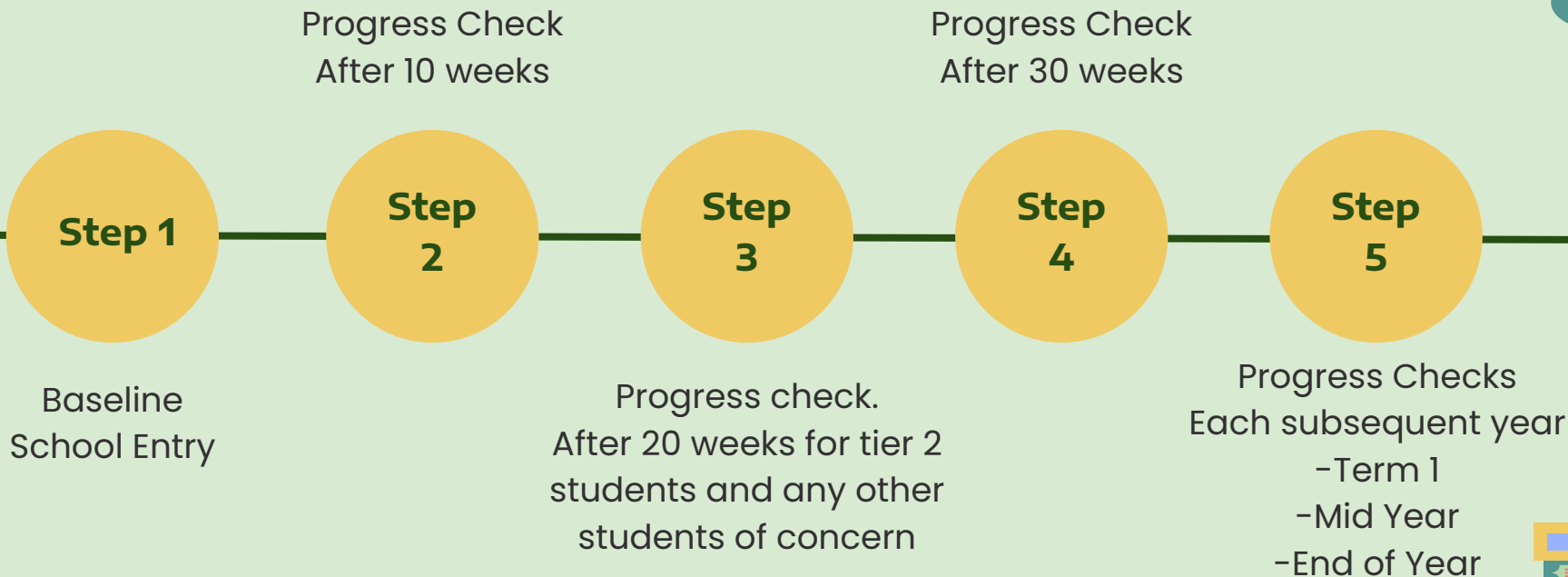
Useful graphemes first

Single letters then digraphs, trigraphs etc.

Good pacing

Consistent with accompanying reading series

Assessment - New Entrants



Assessment - Year 2

1. Baseline

(if first BSLA assessment followed by a PROGRESS CHECK 10 weeks later)

2. Mid Year

3. Progress Check

(for tier 2 students or those of concern, after 20 weeks of BSLA teaching)

4. End Of Year



In the Classroom

The Better Start Literacy Approach follows a structured scope and sequence that aligns to the Te Mātaiaho, (*Refreshed New Zealand Curriculum*) English Learning Area.

A Systematic approach

- Building vocabulary and oral language skills using quality stories
- Fun phonological awareness and letter game activities
- Transferring new skills to reading, writing and spelling
- Small group reading using Ready to Read Phonics Plus and other reading series as appropriate
- Whole class lessons that teach phonics, phonological awareness, morphology and orthographic pattern knowledge
- Teachers regularly monitor children's progress





This book focuses on
t p m n a
sounds in short words



Most words are made
up of target **sounds**
- **Nat, mat, tap.**

Nat taps on a mat.
Tap, tap.

Help your child sound out a word and then
blend it together
“N-a-t = **Nat taps on a** ----m-a-t = mat.”
Let’s re-read the sentence together.
“Nat taps on a mat.”

Saying Letter Sounds

It is important when we say the letter sounds for consonants that we say the sound on its own with clear articulation.

For example mmm (not muh)

Let's try some sounds together:



You can listen to how the letter sounds are said on the BSLA website:

<https://betterstartapproach.com/resources/for-families/other-resources>

Phonological Awareness

Practise segmenting and blending sounds together to make words.

You could say “Let’s clap out the sounds (*phonemes*) together in each word I say”.

tap t-a-p: (3 sounds)

Dad D-a-d (3 sounds)

pats p-a-t-s (4 sounds)

Help children find each word you segment and blend on the page.

Think of all the words you can that start with a /t/ sound, and an /m/ sound. Find objects in the room that start with a t or m sound.

Practise phoneme segmentation and blending

Some words are simple:
one letter = one sound



e.g., cat c - a - t



e.g., frog f - r - o - g

Other words are trickier



e.g., chick ch - i - ck



e.g., croak c - r - oa - k



e.g., slide s - l - i - de

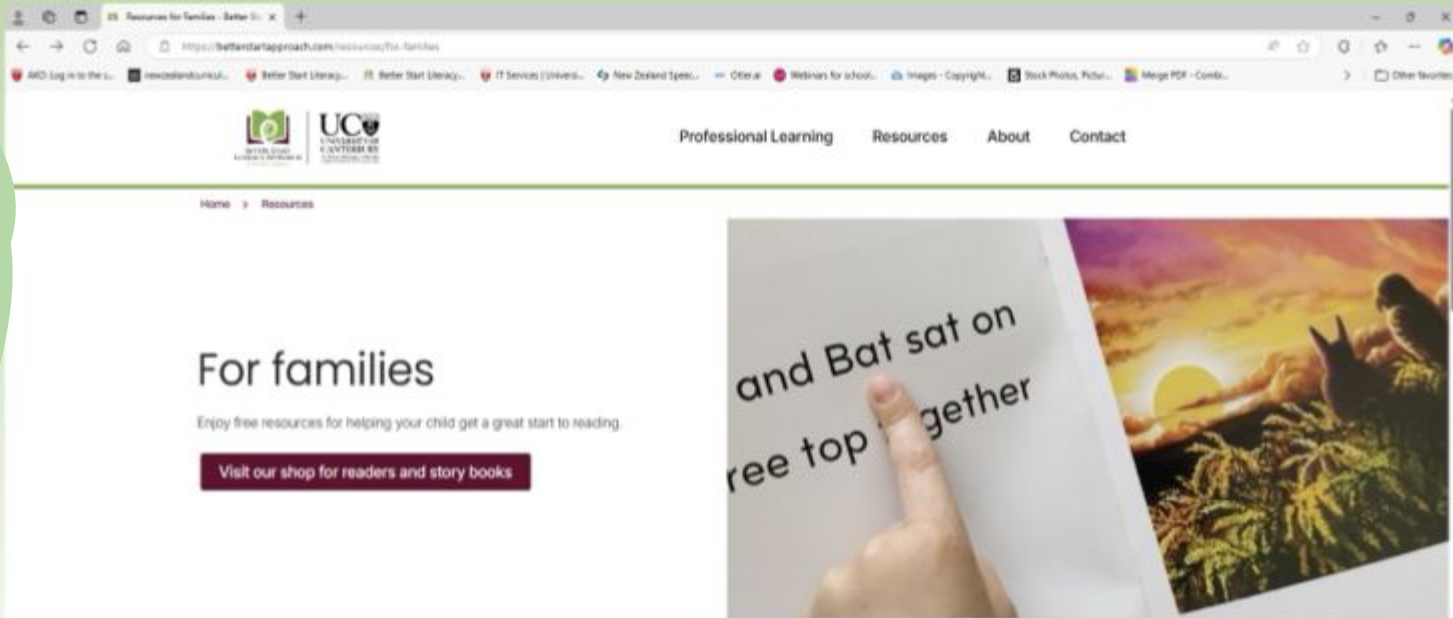
Phoneme segmentation

How many sounds are in *stop*?

- A 2
- B 3
- C 4
- D not sure



Better Start Literacy Approach Whānau website



Home > Resources

For families

Enjoy free resources for helping your child get a great start to reading.

[Visit our shop for readers and story books](#)

Introduction

The Better Start Literacy Approach and Words Con POP has been developed by a team of researchers at the [University of Canterbury](#) in Christchurch, New Zealand.

It is based on research evidence from several years of research trials investigating effective and efficient ways to ensure early language and literacy success for all children.

This page provides you access to children's early readers that are aligned to a series of classroom activities designed to support children's early literacy and language

Year 1

Reading For Fun

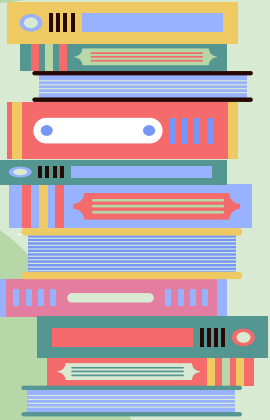
What to expect in their book bags

Baseline Assessment

What we find out, what do we do with it

How will you know

Reporting to you



Year 2

Homebooks and how you can help at home:

- Letter sounds are the most important part
- Blends - how to put them together
- Help your child read the words
- Help your child to spell
- Watch video of our [Reading Log](#)



The School Library

Open at break times for:

*reading, book selection, storytime video,
lego pit, chess, pool table*

Parents are welcome to come before school with their child to select or read books. Miss Hobson opens it from 8.30 am for children accompanied by an adult or 8.40 am for children to come in by themselves.



Questions

